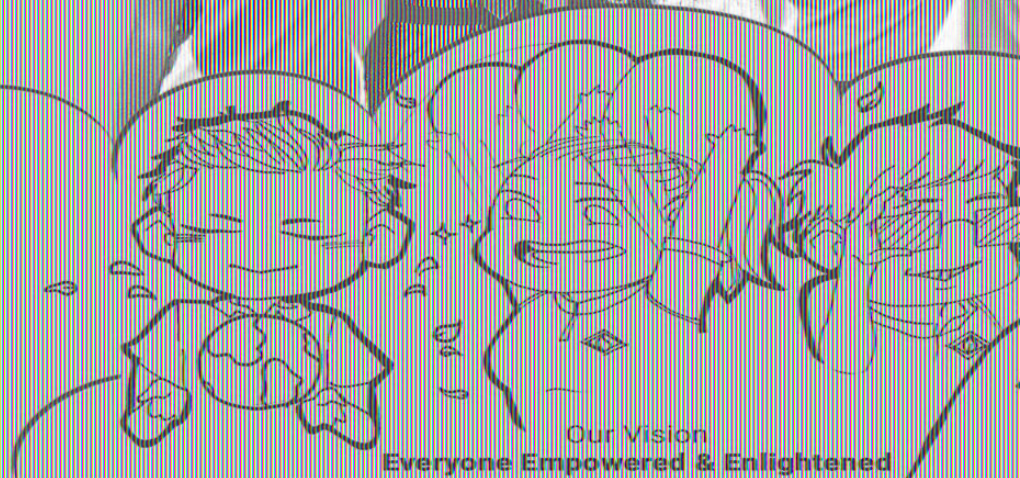




Our Vision
Everyone Empowered & Enlightened

WHY
JURONGVILLE
SECONDARY
SCHOOL?

BECAUSE WE'RE A SCHOOL THAT CARES!

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A word from our alumni



Hello, I am Codi Loh and this is the story of how I chose my current Secondary school, Jurongville Secondary School.

It's a huge decision, choosing the school that will determine your path in the academic journey that you will embark on for the next 4 years of your life, but making the right choices will make it a piece of cake.

Sceptical? Well, take me for instance.

After I received my PSLE results in the year 2014, I began to feel the pressure of choosing my school. What facilities do I want there? Subjects? What about the canteen food? So many factors. Luckily, I had a "handbook" of schools that I could choose from, and so I read and searched. Finally, after days of analysing and research, I felt that Jurongville Secondary

THE BIG QUESTION

School was a good choice for me. It was accessible by a great number of buses, including 334 and 99, which came from bus interchanges. It was also not too far from the MRT stations. Secondly, the school had a wide array of COAs, including unusual but interesting ones like Tchukball and Sailing. What's more, together with Science Centre Singapore, the school has included Applied Learning Programme (ALP) lessons into the curriculum, which incorporate and teach both health and sports science knowledge that will be useful if students want to get into the respective industries.

The moment I stepped into the school compound on open house day, I was sold. Somehow, the school felt like my Primary school, Fuhua Primary School. I felt a sense of belonging, of nostalgia and warmth, as well as happiness. It was very vibrant in colour

and the sunlight that easily lights up the school radiated my whole experience. The student ushers and teachers in charge were very warm and friendly, showing care to every student, ensuring that we were getting the JVS treatment. I knew that this was the school I wanted to go to - caring and full of warmth. The subjects offered also drew me in, as there were so many to choose from!

Two years later, I believe that the choice I made was correct. The school gives students many opportunities to shine, like the meaningful community projects that give back to the community and the international and national academic competitions like UNSW Science and the Math Kangaroo Competition.

Academically, I think that I have done well, thanks to the productive lessons and the patience of teachers.

Emotionally and mentally, I have coped well thanks to the support, care and love from my peers, who have gone through so much with me, through both stormy and sunny times.

In a nutshell, if you are still deciding on where to go, I strongly recommend Jurongville Secondary School.

Why? No, it's not because I'm asked to promote the school, but because I want you to experience the warmth

and support that you will get throughout your 4 years here, whether academically, emotionally or mentally. Choose JVS, because we are a school that cares.

Codi Loh, 2A



WELCOME TO JVS!

The Secondary 1 Orientation Camp welcomes new students into the school through a series of team bonding games and activities planned by the school's Student Leaders. The games and activities encourage students to interact with one another in their new classes so that they can get to know each other better. Entering secondary school is the beginning of a new and exciting adventure. The experience of being in a new school, where new faces are seen and new friendships are forged are ultimately what the Sec 1s will remember from the programme.



"I bene fitted from the Orientation Camp as I was able to get to know my new classmates and felt less pressure and stress in a new school and a new environment. It helped me feel like I could belong. During the orientation, I learnt a mass dance which was both embarrassing and fun at the same time and realized how much fun I can have with the class."

- Bee Shu Han 2B

"Back when I was in Sec 1, I was shy and didn't know how to interact with anyone. During the camp I managed to muster up my courage to talk to one of my classmates and since then, I now have an entire class of friends."

- Glenda Chong Yi Xuan, 2N1



"I was involved in running the Orientation Camp for our new Sec 1 students. In order to succeed in the planning of the camp, we had to co-operate, share our opinions within the team and ensure that we all agreed in the end. What was important to us was that what we planned would be both enjoyable and useful for the Sec 1s."

- Jonathan Ng Sheng Da, 4B
Overall assistant in-charge of Sec 1 Orientation Camp



Contributed by:
Cassandra Lcke Pei Wen
(2N1)

DEVELOPING ACADEMIC TALENTS

JVS goes Beyond Self in its attempts to develop the individual talents of students. The talent development programme aims to enhance our students' capabilities and to stretch them to achieve beyond their potential, as well as to provide them practical skills; even giving them experiences to include in their portfolios when applying for further studies. So if you have a specific talent or have yet to discover your talent, let JVS provide you with the opportunity to be in a programme you will enjoy and can shine in!

"I was selected to represent the school for the Singapore Math Kangaroo Contest. I found that it was a good avenue to see where I stood in Singapore in terms of mathematical skills. It was also enriching as it trained me in terms of my problem solving skills in both Math and Logic and it definitely boosted my self confidence in Math."

- Codi Loh, 2A

"I was chosen to be part of the English Language Talent Development Programme as I have a passion for writing. I was given the opportunity to improve on my language skills and gain more experience as a writer. The school newsletter is a great platform to show off my writing skills and I like that I can use the experience gained to apply for further studies that are related to writing."

- Lim Suh, 2D

"I have a strong interest in Mathematics and Science and I took part in the Singapore and Asian Schools Math Olympiad (SASMO) and UNSW Science. I got to learn more about the subjects that I love and I learnt that sometimes, you have to think outside the box."

- Feng Hao Yuan, 3A

Contributed by: Sharmin Bte Norman and Jacqueline Chan (2C)



UPCOMING PLANS

Next year, JVS will be one of the schools involved in the piloting of the Student Learning Space (SLS), an MOE initiative aimed at providing students and teachers with access to quality, curriculum-aligned digital resources for ICT-enriched learning experiences.

Selected students will also be awarded scholarships and grants under the Wan Family Scholarships and Grant from next year on. JVS would like to thank the Wan Family for their generosity in contributing towards the education of our JVS students.

JURONGVILLE'S LEARNING FOR LIFE PROGRAMME

SPORTS FOR LIFE

Jurongville's Sports for Life programme is one of our signature programmes where character is inculcated through sports. The overall curriculum is based on a three-tier approach: Sports Exposure, Sports Empowerment and Sports Excellence. Under Sports Exposure, students can choose various sports and games electives that they want to learn and play for the semester. The Sports Empowerment tier focuses on developing leaders in sports and the Sports Excellence tier stretches talented sportsmen to excel in their respective fields. Sports for Life Programme is an excellent platform for students to learn and practise values such as resilience and perseverance. It also encourages students to lead active lives as well as achieve a higher level of sports knowledge and skills.

"We get to learn new sport skills. I find the programme extremely satisfying as I like trying various sports and learning how to play them."

- Isaac Sa Yu Hui, 2A

"I was very excited when I found out that I was in charge of leading the school in doing the warm-up in the recent Fitness Run. Mr Mizi guided me closely and I felt a huge sense of accomplishment when I saw my close friends completing the exercises."

- Muhammad Faresh, 2Ti

"My experience as a Sepak Takraw player has enriched my life. As a leader, I had the opportunity to work with other players. I was also nominated to present JVS in the 8th ASEAN Sepak Takraw Singapore Schools. Other than the discipline that I picked up along the way, I also learnt how to work with many different people."

- Syed Haizad Bin Syed Salim, 3M2



Contributed by: Yune Thiri Khin (2A)

JURONGVILLE'S APPLIED LEARNING PROGRAMME IN HEALTH WE THRIVE!

The school's Applied Learning Programme 'In Health We Thrive - Connecting the Science in Health and Wellness' aims to provide students with Science, Technology, Engineering and Mathematics (STEM) authentic learning experiences. Students learn to make connections between the different subjects and apply their learning to real-life contexts. At Secondary 1, students undergo a series of hands-on lessons such as the making of marshmallows, bread and gummy sweets to understand the Science behind Food and Nutrition. The following year students explore the realm of Sports Science. It is hoped that through this ALP, students develop skills and competencies that smoothen the transition from secondary schools to tertiary institutions and beyond.

In ALP we get to do fun experiments to apply what we have learnt such as making alginate gummies and marshmallows. It's also useful as it helps to expand our knowledge beyond what we learn in class.

- Lovely Ong, IT1

I learnt about food science in ALP. It helps to expand my knowledge about our health and also gives me knowledge outside of the usual curriculum. I love ALP also because it's held outside of the classroom & it's extremely fun & interesting!

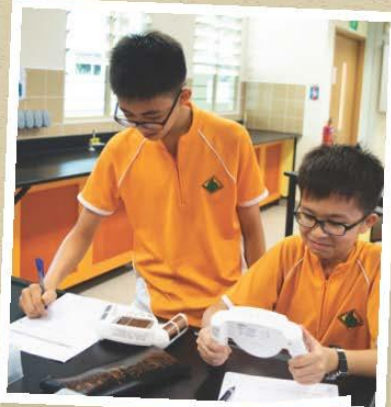
- Muhammad Rhan Riddi, IC

I enjoy the variety of lessons in ALP. One of the many interesting things I learnt was how to calculate fats.

- Yeo Jie Yuan Jan, 2A

I look forward to every ALP lesson because as a soccer player, I love learning about Sports Science as it can be applied to my daily life.

- Anjasmara Hakim B Abdullah, 2M1



Contributed by: Carvalho Felicia Siraprapha & Lim Yi Fei (2N1)



BUILDING CHARACTER THROUGH SERVICE LEARNING AND VALUES IN ACTION

Jurongville Secondary has two core programmes that allow students to exhibit values in action – they are the Overseas Service Learning (OSL) and Values in Action (VIA) level programmes. Both programmes require students to step out of their comfort zone in order to help serve the community better. The students who participated in OSL travelled to Cambodia to improve the physical and learning environment of a school by painting its exteriors and teaching the children simple English and Mathematics. The students who participated in VIA did different community-based activities for their respective levels.

Through both programmes, the students have learnt important values and morals. The OSL students now have a widened worldview through their interaction with the Cambodian children and have learnt to find joy in the simple things. As for the students who participated in VIA, they have learnt that perseverance, teamwork and compassion are key values they have to commit to at all times.



The students were generous and patient with the children, each other, and themselves. But what really touched my heart was seeing that indomitable spirit of strength and perseverance to keep pushing through even when the going got tough."

*- Ms Ong Jia Min,
a JVS teacher on OSL Cambodia*

I went to Cambodia with my group of classmates and teachers for the OSL. The programme was useful as I learnt that we should spare a thought for the people around us and be less oblivious to the surroundings by lending a helping hand to those struggling to make ends meet.

- Ong Zhing, 3A

"This year for VIA, I collected unwanted newspapers from the neighbourhood flats. I learnt how to persevere because sometimes my team and I tend to get rejected when we knock on the residents' doors. My team and I overcame this challenge of ours by simply continuing to move on while encouraging each other. If I had another opportunity, I would surely go for this again because to me, it's nice to help out people who are in need and it's also great to see the smiles on their faces!"

- Andrew Kee, 1M2



"This year my class collaborated with Recycle-Your-Hair organisation for our VIA project and we did a showcase at Jurong East Regional Library to raise awareness as well as to raise funds for wig-making. Through this VIA, I learnt about perseverance, team work & compassion. Our class mentors gave us their fullest support. It was a great experience meeting members of the public and having some schoolmates drop by to support us! Although challenges did come our way, to us, they were our stepping stones to success."

- Michelle Chua, 4C

Contributed by:

Beh Yixuan & Chan Minyi Amanda (2B)

SUPPORTING OUR STUDENTS

In Jurongville Secondary School, we believe in creating an atmosphere of trust and a culture of care between students, teachers and parents. We aim to cultivate this culture through various platforms. One of these platforms would be through Teacher-Student Interactions (TSI). During this activity, the teacher has the opportunity to learn more about the students and their concerns. Another platform is Pride-for-Play (P4P), which is exclusive to the Secondary 2 students. This activity creates a special bond between students and teachers by allowing students to choose different games and sports to play with their Class Mentors. Students and teachers definitely cherish and enjoy these moments.

"P4P is a platform where students and teachers can bond. I found playing Captain's Ball with my students the most interesting. In my opinion, the objective is to play and bond rather than to learn how to play sports."

- Ms Jolinda Chan, JVS teacher

"During P4P, we have a chance to interact with our class mentors through playing sports like Basketball, Captain's Ball, and many more. We are able to see a side of our teachers we don't see on usual days."

- Tan Si Tong, 2A

"We get to sit down with our Class Mentors and discuss any problems we might be facing, subjects we might be taking up in the future and many more. I found TSI very useful as the sessions gave me a sense of direction."

- Lim Kiat Xin, 2N2

"TSI is a good platform for teachers to understand students. It also improves the situation and atmosphere in the class as I am able to learn about issues students face in the classroom."

- Miss Norita, JVS teacher

All in all, both students and teachers find these programmes very beneficial for a variety of reasons. P4P and TSI is a good platform for students and teachers to bond, interact and share.

Contributed by: Vedhaashini and Nur Iman Bte Imran (2N2)



HONING LEADERSHIP SKILLS

In Jurongville Secondary School, we have plenty of opportunities to develop students into great leaders. For the school to thrive as an environment for learning, students need role models that will be able to lead our school. There are three groups of student leaders: Student Councillors, Co-Curricular Activity (CCA) leaders and Class Committee Leaders.

Our student leaders from different levels and backgrounds attend a Student Leadership Training Camp where they learn about facilitation skills, and planning and executing events based on the Five Practices under the Leadership Challenge Model. Through the camp, they learn how to plan and execute school events. In the process, they will forge close relationships that make their leadership journey memorable.

Secondary 1 students may choose to join the school's Student Council, where they go through an interview to become Student Councillors (SC). The student councillors are able to take on large scale projects that impact the student body, such as running the Students' Suggestion Time, planning and execution of some events such as the Secondary One Orientation and Graduation Night for graduating students. Over time, there will be leadership progress as they will get a chance to become part of the Executive Committee.

In addition, we also have our CCA leaders and Class Committee members. Their commitment to leadership ensures high standards within these platforms, as they guide fellow students through a range of activities.



The Student Council has helped improve my leadership skills and values. To me, Student Councillors should be respectful to their teachers and be good role models to their peers. The main values Councillors should exhibit are respect, discipline, integrity and excellence.

- Isaac Sia Yu Hui, 2A,
a Student Councillor

'Being a CCA leader has allowed me to showcase my leadership skills to my juniors. For me, being a leader is about sharing and expressing the things you know with your juniors. I learnt that a leader should be patient as everyone has different ways of learning.'

- Chrisalynn Kew Yun Er, 3N2
CCA Leader, Intocomm Club

'I am much more confident in speaking and more aware of a leader's role. I feel that a leader must have integrity, confidence and be trustworthy in order to work well with their peers. It is also important to develop our communication skills in order to prevent misunderstandings and to ensure that everyone can work well together.'

- Cheong Xian Wei, 2C (ACE)

Contributed by: Lim Suah & Tec Shi Ting (2D)

A WORD FROM OUR JURONGVILLE ALUMNI...



Er Jia Yun

From planning the Secondary One Orientation camp to cementing the floor of a school in Cambodia, Jurongville has provided me with many opportunities to develop my soft skills such as leadership, perseverance and endurance. I would like to thank my teachers for sharing their time and knowledge with me. What they did went beyond their call of duty.

Er Jia Yun graduated from JVS as valedictorian in 2015. She is currently pursuing a Diploma in Psychology Studies at Ngee Ann Polytechnic.



Hairil Aman Bin Sanusi

I felt very privileged to be selected to represent my country in an international competition. Determination was something I picked up in JVS. I learnt to never stop working hard and to be disciplined in everything I do. Being able to don the national jersey is something I am extremely proud of. All these would not have been possible if not for the support of my coaches and teachers in JVS.

Hairil Aman Bin Sanusi graduated from JVS in 2014. He was selected to represent Singapore in Sepak Takraw at the 5th ASEAN Schools Games in Hanoi, Vietnam in 2013. He is currently pursuing a Diploma in Sports and Exercise Sciences at Republic Polytechnic.

Eugene Tang



JVS not only challenges students to think critically, but also grooms us to be 21st century citizens. The teachers are inspiring as they would extend their helping hand to every student to fulfil their goals. My experiences in the school have allowed me to reach beyond my potential and excel holistically.

Eugene Tang graduated from JVS in 2012. He will be pursuing Mechanical Engineering in NUS under the NUS Global Engineering Programme and A*STAR Undergraduate Scholarship.



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*Our Student
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